



HOLY SPIRIT SCHOOL 2018-19

15 Gatehouse Dr.
Cambridge, ON
N1P 1C7
519-621-8973

Website: <http://holyspirit.wcdsb.ca>

Twitter: @HSFlames

Join our Newswire: <https://newswire.wcdsb.ca/HolySpirit.html>

Student Name: _____

Classroom Teacher: _____

School Hours

9:10 a.m.	Entrance Bell Rings
10:20 – 10:35 a.m.	Morning Recess
11:55 – 12:55 p.m.	Lunch
2:15 – 2:30 p.m.	Afternoon Recess
3:40 p.m.	General Dismissal



Welcome Students and Parents!

In an effort to move to electronic information, our school has been moving toward agendas on line through our school **NEWSWIRE** and **TWITTER** ... another communication platform for teachers and parents is D2L <https://wcdsb.elearningontario.ca/d2l/login> and Google Classroom. This shift continues to occur as we communicate with students and parents more through electronics. We are only purchasing the formal Catholic Student Agenda for Grades 1-6. Grades 7-8 will receive an agenda that is less formal but will assist if students prefer to use a hard copy book. These agendas have been paid for partially by our School Council to facilitate open and frequent communication between home and school. **We ask that parents contribute \$3.00 for each agenda in Gr. 1-8 to assist with the cost.** It is our hope this agenda will assist students in developing important Organizational skills. Teachers will guide all students in the proper use of the electronic and hard copy agendas. Each day, time is set aside for students to record their assignments in the appropriate column. Parents are encouraged to read/check, sign their child's agenda daily, and write notes to the teacher as required.

Holy Spirit School Focus

This guide has been prepared to assist all students in becoming valued and contributing members of the Holy Spirit School Community. Our goal is to create an atmosphere conducive to learning in order to meet the individual needs of our students, and to develop their individual potential. Our goal is to provide a professional, supportive, and congenial atmosphere which results in an effective teaching-learning experience for all students.



SCHOOL YEAR CALENDAR 2018-2019

<p style="text-align: center;">SEPTEMBER (2018)</p> <p>04 – First Day of School: 9:10 am 18 – Picture Day 18 – Open House and BBQ 19 – School Opening Mass @ 11:00 am at school 21 – Professional Activity Day (No School)</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">FEBRUARY (2019)</p> <p>14 – First Term Report Cards Go Home 18 – Family Day (No School)</p> <p style="text-align: center;">↓</p>
<p style="text-align: center;">OCTOBER (2018)</p> <p>08 – Thanksgiving Monday (No School) 26 – Professional Activity Day (No School)</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">MARCH (2019)</p> <p>4 – Graduation and Sibling Photo Day 6 - Ash Wednesday Liturgy 11:00 a.m. at school 11 – March Break Begins (March 11-15 Inclusive) 18 – Return to school @ 9:10 am 21 – First Reconciliation – Grade 2 @ 6:30 pm</p> <p style="text-align: center;">↓</p>
<p style="text-align: center;">NOVEMBER (2018)</p> <p>06 – Progress Reports Go Home 08 – Parent/Teacher Conferences 16 – Professional Activity Day (No School) 22– Confirmation Parent Meeting @ 6:30 pm 24 & 25– Confirmation Commitment Masses</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">APRIL (2019)</p> <p>12 - Professional Activity Day (No School) 18 – Holy Thursday – Stations of the Cross 19 – Good Friday – (No School) 22 – Easter Monday (No School)</p> <p style="text-align: center;">↓</p>
<p style="text-align: center;">DECEMBER (2018)</p> <p>5 – Family Advent Mass @ 7:00 pm at St Ambrose 07 – Professional Activity Day (No School) 24 – Christmas Holidays Begin (Last Day Dec. 21st)</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">MAY (2019)</p> <p>4 - Sacrament of First Holy Communion @1:00 pm 5-10 – Catholic Education Week 8 – Easter Mass @ 11:00 am at school 20 – Victoria Day (No School) 31 – Professional Activity Day (No School)</p> <p style="text-align: center;">↓</p>
<p style="text-align: center;">JANUARY (2019)</p> <p>07– School Begins @ 9:10 am 24 – First Communion Parent Meeting @ 6:30 pm 25 – Professional Activity Day (No School) 26 & 27- First Communion Commitment Masses 30 - Sacrament of Confirmation @7:00 pm</p> <p style="text-align: center;">↗</p>	<p style="text-align: center;">JUNE (2019)</p> <p>18 – Year End Mass @ 10:20 am at St Ambrose Church 25 – Second Term Report Cards Go Home 26 – Graduation Mass @ 2:00 pm 28 – Last Day of School (3:40 pm Dismissal)</p>

Student Conduct Expectations:

All school members at Holy Spirit Catholic School have the responsibility to follow the teachings and examples of Jesus Christ. With the assistance of their parents and the school staff, students should strive to improve their sense of self-worth, self-discipline, and non-violent conflict resolution. These attributes can only be achieved if the foundations are laid at home and at school to develop respect for self, respect for others, and respect for the learning environment.

Holy Spirit School Code of Behaviour:

The Holy Spirit Code of Behaviour is aligned to our Board’s standards of behaviour. At Holy Spirit, everyone is expected to contribute to a safe, secure, and positive environment within our school and community.

The purpose of discipline is:

- Believe in students, show them how to be compassionate and kind and how to make good choices
- If/when a mistake is made, to show students a better way and how to make things right again
- Give them ownership over their community
- Give them options to solve their problems
- Leave students with their dignity intact and teach them resilience
- Restore Justice and restore a sense of community and well-being



School Behaviour Expectations:

- Students should enter and move through the building in an orderly manner, using their assigned entrances and exits, responding immediately to the appropriate bells throughout the day.
- No headgear (hats, caps, bandanas, etc.) is to be worn in the building.
- Students should respect and obey staff, parents, and volunteers, by remembering to always use good manners.
- Students should respect the playing of the National Anthem and prayers by standing still and singing appropriately.
- Students should stop and listen to announcements, and come fully prepared to participate in learning each day
- Students will not throw snowballs, ice, or stones in the playground, or on school property. No rough physical contact games are allowed.
- For safety reasons, students must stay on our school property and respect yard boundaries at recess times.
- Students may only be in the classroom, library, gym, or storage area, when supervised by a staff member.
- Only students with passes, or those under direct teacher supervision, are to be in the main building, portables or washrooms before school, during recess, or during lunch hour.
- The Dress Code must be followed at all times.
- Teacher permission is required for a student to use the telephone.
- Written parental permission is required for all changes in student routines (e.g. babysitters, lunch hour locations, and after school activities).
- Heelys, skateboards, scooters, and roller blades are not to be used on school property.
- Students are not to use any type of cell phones or other electronic devices at school without teacher/parent consent. (**Consequence** – Electronic will be taken by the teacher, parents may pick up from the principal when used outside of appropriate times as identified by classroom teacher).
- Written Parental Consent is REQUIRED for students to participate in an event after school and Parent Supervising their child may also be required
- Students will not misuse or vandalize school property, or belongings of other students.
- Inappropriate language, swearing, name-calling, teasing, harassment, or touching is not permitted.
- Toy guns, firecrackers, pocketknives, penknives, or toy weapons are not permitted at school.
- Students are not permitted to chew gum in school.
- While on school property or sidewalks immediately surrounding the school, students must walk their bikes/scooters at all times. Students **MUST** wear a helmet when riding their bike to school.

All students are expected to comply with the rules and expectations of the school and staff.

Positive Behaviour Strategies Used at Holy Spirit School:

- As a school community, we will focus on pro-active discipline strategies that encourage a positive school culture, along with the prevention of bullying and other infractions against individuals.
- Teachers and school personnel will work with students to develop proper attitudes and behaviours. Minor problems on the yard or classroom will be resolved by the supervising staff member(s).
- The strategies below are examples of preventative measures that can be used:
 - Conflict resolution strategies (Kelso's Choices and Zones of Regulation)
 - Conferences with peers or staff to encourage student responsibility for behavior.
 - Class meetings that include agendas developed by staff and students to deal with issues that may arise at school.
 - Communication with parents that include: phone calls, newsletters, playground success forms and interviews (aligns with progressive discipline model)
 - There are times when students who are having difficulty can be referred to the school Child and Youth Care Worker, or Social Worker, for support in dealing with peers and other issues that may be developing, both within the classroom and the school yard. This requires parental consent.

Green Slip Behavioural Support System

Consistent, exemplary student behaviour is something every school strives for and Holy Spirit School is no exception. The daily positive conduct of our student body is one of the qualities that sets Holy Spirit School apart from other schools in the community. We are proud of the efforts made by our staff to support families in our community as we partner with parents to help our students develop academically, while building character and nurturing faith formation.

As we continue to journey along the path of continuous improvement, we are implementing a new 'Green Slip' behaviour system that will support two of our community goals:

1. Positive Student Behaviour
2. Meaningful and Timely Communication with Parents

Essentially, we are asking all of our staff to continue to monitor student behaviour and encourage good decision making within our community. That expectation will never change. The new addition to the process is that when a student makes a choice that requires intervention from a staff member, the student is informed that their classroom teacher will receive a "Green Slip" about the incident. The classroom teacher will work with the student to make the situation right. Perhaps it is time to cool down and walk with a staff member on the yard at recess. Maybe it is an opportunity to write an apology for the behaviour. Perhaps the teacher is noticing a pattern of Green Slips and will request some increased support from the office.

GREEN BEHAVIOUR SLIP
Student Name: _____
Classroom Teacher: _____
Reporting Staff: _____
Date: _____
 1st Offence 2nd Offence
Action:
 Verbally disrespectful to an adult
 Throwing dangerous object
 Unsportsmanlike behaviour
 Inappropriate language (swearing)
 Disrespecting school property/environment
 Out of bounds / inside school - all property
 Physical contact (biting, locking, punching, pushing)
 Harassing behaviour (name calling, teasing, threats)
 Other: _____
Location: _____
Time: _____
 a.m. Lunch p.m. Other
 Walked with teacher.
Signature: _____

Parents will not be left out of the loop. Each time your child receives a Green Slip, a sticky label will be added to the agenda. At any time, if you have an inquiry about why your child received a Green Slip, please contact the child's classroom teacher. They can provide you with the details of how your child was supported, and where the behavioural challenge was recognized in the school or yard. Should you notice a series of choices that have resulted in multiple Green Slip notices coming home in a day or week, we invite you to reach out to your child's teacher. Once you have discussed the trend with the teacher, then we can work together to encourage your child as they strive to consistently make positive choices in the school and on the yard.

GREEN BEHAVIOUR SLIP

This is to inform you that your child received a green behaviour slip for the following:

- Verbally disrespectful to an adult
- Throwing dangerous object
- Unsportsmanlike behaviour
- Inappropriate language (swearing)
- Disrespecting school property/environment
- Out of bounds / inside school - off property
- Physical contact (hitting, kicking, punching, pushing)
- Harassing behaviour (name-calling, teasing, threats)
- Other: _____

Location: _____

In Office Out Office Hall a.m. Lunch p.m.

In the event a child makes a poor choice serious enough to warrant an immediate trip to the office, a Behaviour Incident Form will be completed and sent home to you directly. We are asking that you discuss the situation with your child, and return the form signed to the office the following day so the child can resume their normal school routine at recess breaks. Again, should you have any questions, do not hesitate to reach out the classroom teacher or Principal/Vice-Principal about the situation you discussed with your child.

While this system is new to Holy Spirit, it has been adopted from other local Catholic schools where it was implemented with great success. We are excited about the new process and we feel you will really enjoy the heightened level of communication around your child’s progress in their journey toward consistent, positive decision-making within our school community. This system has been communicated to our staff and students, and we are grateful for the opportunity to share this information with you over Newswire. If you have any questions, please do not hesitate to reach out to your child’s classroom teacher. Thank you again for your continued support and partnership. Have a fantastic weekend filled with family, fun and friends!

Possible Behavioral Consequences: Progressive Discipline Model

- Loss of privileges (some examples might include: loss of membership in school extra curricular activities, special events held at the school, loss of class trips, loss of recess/yard privileges, etc.).
- Student and parent are required to sign a participation agreement for extra curricular activities which holds student accountable for academic and behavioural expectations.
- Community service to enhance the school grounds and buildings.
- Referral to the principal whereby an infraction is repetitive or of a more serious nature.
- In-school or out-of-school suspensions depending on the incident.
- Out-of-school suspension will occur for more serious incidents.

COMMUNICATION GUIDELINES FOR PARENTS / GUARDIANS

Please follow the steps below to address all problems that may arise:

<p>STEP 1</p> <ul style="list-style-type: none"> • Speak to the teacher first. • Issue resolved. 	<p>STEP 2</p> <ul style="list-style-type: none"> • Speak to the principal. • If you have not spoken to the teacher, the principal will ask you to do so. • The principal will involve the teacher in the discussions. • The principal may request, at any time in the process, that you put your concerns in writing.
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The principal may involve, at any time in the process, others who may be helpful in resolving the concern: supports from the school board, employee group representatives, the local parish, and/or community agencies.

NOTES

The Role of the Trustee:

- You may contact the trustee at any time. The trustee will direct you to follow the process outlined above.

The Role of the School Council:

- School Councils were established to advise the principal on matters such as the school curriculum and the school code of behavior.
- School Councils are not forums to discuss parent-teacher-student issues. If these matters are brought to any School Council member or any School Council meeting, the concern is to be referred immediately to the principal.

Important Message to Our Holy Spirit School Community

The Safe Schools Act came into effect in September 2001. The act clearly outlines expectations for all individuals on school property. The following points are being emphasized:

- **All Parents/Visitors MUST SIGN-IN at the OFFICE**
- **Parents or visitors are NOT permitted to speak to, threaten, or harass other students on school property.**
- **Interviews, meetings or discussions with staff are NOT permitted while the staff is on duty supervising students (classroom, hallway or playground).**

By following the above communication procedures, we will be able to ensure that Holy Spirit School is a safe place for all students.

Student “Safe Arrival” Program: Parents/Guardians MUST call the school at 519-621-8973 to indicate a child’s absence – or late arrival. Automated answering is available from 4:00 p.m. – 8:00 a.m.



It is a requirement by the Waterloo Catholic District School Board and the Ministry of Education and Training, for all student attendance to be tracked.

<u>Phoning In:</u>	We track all parents/guardians that do – and do not – call in their child(ren)’s absence or lateness.
<u>Police:</u>	If a student is absent, and parents and/or contacts can’t be reached, police may be contacted.
<u>Absence:</u>	We also must track all reasons given for students being absent – whether for a full day, or a half day.
<u>Lates:</u>	We also must track all reasons given for students being late – and the exact time the student arrived.

Parents/Guardians of students whose absences or lates total over 10 incidents could receive a letter of concern from the school. This would be the first step in the hopes of positively supporting your child to better their attendance.

DRESS CODE

Our school is special because it is a Catholic School and we have Christ as our example. This gives us the important responsibility of acting in a Christian manner at all times. Attention to outward appearance is an important part of a student’s social development and success in later life. All workplace contexts have norms or rules for appropriate dress. What we wear speaks loudly about us. Students and staff are expected to dress appropriately. The Dress Code is also in effect for class trips, unless instructed. Please dress your child in warm clothing during the winter months. Parents are also asked to label articles of clothing and school bags. Please use a permanent marker.

Allowed:

- Clothing that is clean, modest, and respectful to self and others
- Clothing that covers the torso completely, at all times, whether standing, reaching, bending over, or sitting down
- T-shirts, tops, blouses with shoulder straps at least 5 cm wide (approx. 3 fingers)
- Shorts or skirts of an appropriate length – hem should be below the length of the child’s finger-tips with arms down at their side



Not Allowed:

- Halter-tops, tube tops, spaghetti straps, etc. or any clothing where undergarments can be seen
- Muscle shirts
- Short shorts, cut-off shorts, spandex shorts, mini-skirts, or bike shorts
- Bandanas
- Clothing that advertises or promotes alcohol, drugs, gangs, smoking, immorality, bad language, racism, or violence

Consequences:

Students who are inappropriately dressed will be reminded of the school Dress Code and will be asked to put on another sweater or shirt of their own, or call home for permission to change. If they do not have anything, a clean T-shirt will be provided by the school to cover up the infraction. Thank you in advance for your support in this matter!

Footwear!

We try to be flexible regarding footwear to allow for maximum comfort, but in our efforts to help keep the children safe, we would respectfully ask parents to send their children to school with running shoes on, or sturdy sandals with a back strap. Flip-flops do not protect their feet from injury.

SAFETY

Anaphylaxis:

Many of our students have life threatening allergies to peanuts and nut products. It is essential for their safety that we refrain from sending any nut products to school. Soy butter or other products that taste and smell like peanut butter are also not permitted. As educators, we are not able to determine the difference between these products and cannot guarantee they are safe for our allergic students.

Emergency School Closure:

Severe weather conditions or disruption of services such as heat, light, and water may cause us to close the school. All families are provided with the “Emergency Procedures” form to complete in September. We must have this information for all students. If buses are cancelled in the morning, buses are cancelled all day. All evening WCDSB functions will also be cancelled. Bus cancellations and school closings are reported on the “Student Transportation Services” website at www.stswr.ca. Local radio stations will also provide updates.

Parking – Bus Lane Guidelines:

Student Safety is always our top priority! To accommodate our many “BIG” buses as well as several Smaller Specialty Buses and Taxis that enter and drop off directly in front of the school – at the start and end of each day – we will be using our long lane to support BUS Transportation and Safe Student Arrival. Our parking lot and access lane continues to be a busy hub for our school and will remain closed to public parking during from 8:55-9:20 AM and again from 3:25-4:55 PM. Thanks for your understanding.



Learning Commons (Library) and Media Resource Centre:

Our Media Resource Centre is open to all students and parents throughout the year. In order to allow all students a wider selection of material, we ask that all books be promptly returned (no later than 2 weeks). All library resources should be treated with care and should be protected while in transit. Students and staff of the WCDSB also have access to online journals, magazines and reference tools such as encyclopedias through EZ Find which is found on the Board’s website. Lost library materials are the student’s responsibility and must be replaced if lost or damaged. Students will not be allowed to borrow items until outstanding items are either returned or a replacement fee is paid. Students will be required to sign and follow procedures outlined in the Board Computer and Technology contract. Restrictions apply regarding access to the Internet.

Lunchroom:

Students who remain at school for lunch will eat in their own classroom and will be supervised by a staff member. Students are expected to use quiet voices, good manners, and show respectable behaviour. Inappropriate behaviour during lunchtime will be brought to the parent’s attention and could result in the suspension of lunch privileges.

At 12:15 p.m., the students are dismissed from their classroom and spend the remainder of lunchtime outside. Adult supervision is provided throughout this time. Students who remain at school for lunch are not allowed to leave the school property at any time, unless a signed and dated note is provided by a parent, giving the child permission to leave for lunch. During inclement weather, students are supervised inside the school. Children who have gone home for lunch must return by 12:55 p.m.

We encourage all students to bring garbage-free lunches to support our commitment to the environment. Please try to use reusable containers (not glass) whenever possible so we can reduce the amount of refuse created at lunchtime. Students and staff are encouraged to use recycling containers (blue boxes) and composters available throughout the school. No littering is permitted. Please note that we have implemented the WCDSB Elementary School and Nutrition Policy. Please keep the chart below in mind when sending students to school with lunches or snacks.

WCDSB NUTRITION POLICY – Follows Strict Nutritional Guidelines - Classification of Foods in Policy

Maximum Nutritional Value

- Part of the four food groups of Canada's Food Guide
- Higher in nutrients and in fibre
- Lower in unhealthy fats
- Little or no added salt/sugar
- Includes: fruits, vegetables, milk, whole wheat bread, etc.

Moderate Nutritional Value

- Lower amounts of essential nutrients and fibre
- Higher in unhealthy fats and added sugars or salt
- Includes: bagels, muffins, pretzels, orange juice, etc.

Minimum Nutritional Value

- Low amounts of essential nutrients and fibre
- Too high in unhealthy fats
- High in added sugars or added salt
- Usually not part of the four food groups
- Includes: hot dogs, chips, pop, cupcakes, cake, etc.

***** NOTE: DO NOT BRING FOOD into the school to serve at any time before checking with the Teacher/Principal ... Nutritional and Safety Guidelines (Anaphylaxis) prevent us from randomly serving treats, baked goods and food items to students without parent consent.**

Medication:

If for any reason your child requires medication while at school, we must have an "Administration of Oral Medication Form" completed by a parent before medication can be dispensed. Forms are available from your child's teacher and the office. Any students requiring special or ongoing medication (such as Epi-pens, puffers) should notify the teacher and arrange for the proper forms and storage of such medication. Our staff will only administer medication prescribed by a physician in the original bottle.

Physical Education Class: Requests for prolonged absences from gym require a medical certificate.

A request for an isolated absence from gym class requires a written, signed & dated note from parents. For safety reasons, students must wear appropriate clothing and clean, non-marking, rubber-soled running shoes for Physed.

Privacy and Information Management:

Our students and staff enjoy opportunities to share some of their activities with parents and the school community through teams, clubs, and special events. Many of these are 'memory making' for families and as such, photographs are often taken. We ask that families exercise their discretion when taking photographs or videos at school events, and consider the privacy of other students who may also be present in those pictures. We would appreciate if families not upload images of students other than their own to the Internet (e.g., YouTube, Facebook). Your cooperation is greatly appreciated.

School Bus Transportation:

Holy Spirit School has 4 school buses designated to assist with transportation for families living in the country. Parents of these students are required to regularly review and process the STS "Policies and Procedures" with their children. Bus riding and transportation is considered a privilege and all rules and regulations for bus safety must be strictly adhered to. Students should always be using their assigned bus and sitting in their assigned seat. Only students who regularly ride the bus are permitted on the bus. Any misuse of bus transportation by students may constitute removal from bus riding privileges and/or even suspension. Any changes in the drop off and pick up points of students must be submitted to Student Transportation for approval. Further transportation information can be found at www.stswr.ca or by calling 519-650-4934.



School buses are regularly required for class trips, and students riding the bus must observe the rules as directed by the teacher and bus driver. Consequences will depend on the nature of the student's misbehaviour.

Sickness – Injuries:

If your child becomes ill, or is injured at school, we will always contact parents to obtain direction as to what you would like us to do. In the event of an emergency and we are not able to reach parents, or your emergency contact, school personnel will arrange for the transportation of your child to the hospital for emergency treatment. Parents are requested to keep us informed of any changes in their telephone contact numbers.

Textbook and School Articles Policy:

Textbooks, computer kits, tools, equipment, and other items are made available for student use during the year. These items remain the property of the school and must be used in a proper manner. Students will be expected to pay for lost or damaged items.

Visiting the School:

All visitors must be buzzed in at the front door and report to the Main Office upon their arrival at school. All visitors MUST Sign-in and obtain a "Visitor" pass before proceeding to a classroom.

**“Achievement of Curriculum Expectations”
Grading Scale**

A- A A+ 80-100%	<p>The student has demonstrated the required knowledge and skills.</p> <p>-demonstrates an understanding of all or almost all of the required concepts -applies knowledge and skills consistently and independently with accuracy -selects, modifies or creates appropriate strategies -communicates knowledge and understanding consistently with clarity, precision and confidence *Achievement exceeds the provincial standard.</p>
B- B B+ 70-79%	<p>The student has demonstrated most of the required knowledge and skills.</p> <p>-demonstrates an understanding of most of the required concepts -applies knowledge and skills consistently and independently with minor errors and/or omissions -selects appropriate strategies -communicates knowledge and understanding clearly and precisely *Achievement meets the provincial standard.</p>
C- C C+ 60-69%	<p>The student has demonstrated some of the required knowledge and skills.</p> <p>-demonstrates an understanding of some of the required concepts -applies appropriate knowledge and skills with limited assistance with several errors and/or omissions -uses appropriate strategies -communicates knowledge and understanding with some clarity and precision *Achievement approaches the provincial standard</p>
D- D D+ 50 – 59%	<p>The student has demonstrated some of the required knowledge and skills in limited ways.</p> <p>-demonstrates an understanding of simple concepts with assistance -applies required knowledge and skills with assistance with major errors and/or omissions -uses a limited range of appropriate strategies with assistance -communicates knowledge and understanding unclearly and imprecisely *Achievement falls much below the provincial standard.</p>
R Below 50%	<p>The student has not demonstrated the required knowledge and skills.</p> <p>-is unable to demonstrate an understanding of concepts or apply skills appropriate to the grade level -requires assistance and program modifications to develop the required knowledge and skills *Extensive remediation is required.</p>



HOLY SPIRIT - HOMEWORK POLICY

- Helpful experiences to enhance learning
- Outside the classroom environment to support learning
- Meeting individual student needs
- Emphasis on relevant and meaningful information

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We believe that a manageable amount of homework or skill consolidation time (study/review) helps support student learning. This Student Planner is provided to assist with the organization of daily assignments and projects. As always, contact your child’s teacher if you have any questions or concerns about your child’s homework.

We believe that homework should:

- Be manageable and support learning
- Be a shared commitment among teachers, students, and parents
- Provide parents with insight into what their child is learning
- Provide parents with an opportunity to be actively



- involved in their child's education
- Teach students responsibility and self-discipline
- Instill work habits and organizational skills that students need to be successful in school and later in the work place
- Encourage life-long learning
- Extend and support in-school experiences through related out-of-school activities

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TO THE STUDENT:

I have read and understand the contents of my School Handbook. I will try my best to live up to the expectations outlined for me. It is my responsibility to know the rules of the school.

(Student's Signature)

(Date)

TO THE PARENT:

We have read and understand the contents of our School's Handbook. We have subscribed to Holy Spirit NEWSWIRE through the school website at <http://holyspirit.wcdsb.ca>. I have entered my e-mail address under "Join our Mailing List" and clicked on the Subscribe button.

(Parent/Guardian Signature)

(Date)